

# Smittcamp Family Honors College

## Student Outcomes Assessment Plan (SOAP)

### I. Mission Statement

The Smittcamp Family Honors College is dedicated to identifying, creating, and cultivating learning opportunities for academically accomplished and highly motivated students, who are encouraged to apply to Fresno State and receive the President's Scholarship. Its mission is to raise the level of educational opportunity at California State University, Fresno and to develop in its graduates the intellectual excellence, leadership skills, civic engagement, and global and cultural awareness on which our future depends. The motto of the Honors College is "Honor Your Future."

### II. Goals and Student Learning Outcomes

President's Scholars are expected to exceed the norm in advanced intellectual and creative skills that exhibit independent, original, and interdisciplinary thought and action. Furthermore, they will display integrity and professionalism in all their academic and extracurricular endeavors.

#### **Goal 1: Knowledge of Human Cultures and the Physical World**

To prepare graduates to be knowledgeable about the development of human cultures in various natural environments, with a focus upon big questions, both contemporary and enduring

**Outcomes:** Graduates will be able to:

- 1.1 Compare and contrast major trends in and theories about the arts; literature; social, political, and economic structures; and scientific and mathematical discoveries.
- 1.2 Analyze the strengths and limitations of each of the major theoretical perspectives in humanistic and scientific fields.

#### **Goal 2: Intellectual and Practical Skills**

To prepare graduates to apply their knowledge to issues and problems both old and new, with progressively higher and more challenging expectations for projects and presentations.

**Outcomes:** Graduates will be able to:

- 2.1 Demonstrate critical thinking skills.
- 2.2 Write clearly and cogently.
- 2.3 Speak in front of an audience clearly and cogently.
- 2.4 Display and apply quantitative literacy.
- 2.5 Display and apply information literacy.
- 2.6 Design and execute team projects that solve real problems.

#### **Goal 3: Personal and Social Responsibility**

To prepare graduates to engage in and improve local and global communities in the most culturally knowledgeable, ethical, and effective manner possible.

**Outcomes:** Graduates will be able to:

- 3.1 Recognize and internalize the need for change in oneself and the community.
- 3.2 Evaluate the possible avenues for helping a diverse set of communities and then act upon this.
- 3.3 Reflect upon the effectiveness of service projects and refine with future efforts.
- 3.4 Exhibit cultural knowledge and flexibility.
- 3.5 Lead organizations on/off campus
- 3.6 Display ethical behavior in all actions.

**Goal 4: Integrative Learning**

To prepare graduates to become experts in their fields and resources for the wider community.

**Outcomes:** Graduates will be able to:

- 4.1 Synthesize and offer critique on advanced humanistic and scientific knowledge.
- 4.2 Apply knowledge of one’s major field to a sustained research/creative project that possibly integrates multiple fields.
- 4.3 Present the culminating work in the major to one’s peers and a wider audience with a high level of professionalism.

<b>III. Curriculum Map (Matrix of Courses X Learning Outcomes)</b>						
	<b>I=Introduced</b>		<b>R=Reinforced</b>		<b>M=Mastered</b>	
<b>Smittcamp Honors G.E Courses 2011-14</b>						
<b>Learning Outcomes for each GE area can be found at:</b>						
<b><a href="http://www.fresnostate.edu/academics/policies-forms/general-education/index.html">http://www.fresnostate.edu/academics/policies-forms/general-education/index.html</a></b>						
<b>Take 2 Honors courses (plus Honors 1 Colloquium) each semester in freshman and sophomore years.</b>						
<b>Take 3 Honors courses (plus one Honors 1 Colloquium) during junior and senior years.</b>						
Courses are offered on a cycle; see General Catalogue for full list of offerings.						
	<b>Fall 2011</b>	<b>Spring 2012</b>	<b>Fall 2012</b>	<b>Spring 2013</b>	<b>Fall 2013</b>	<b>Spring 2014</b>
<b>A1: 2.3—I</b>		COMM 6H		COMM 6H		COMM 6H
<b>A2: 2.2—I</b>	ENGL 10H		ENGL 10H		ENGL 10H	
<b>A3: 1.1, 1.2, 2.1, 2.6—I</b>	NSCI 4H		NSCI 4H		NSCI 4H	
<b>B4: not in honors: 2.1, 2.4—I</b>						
<b>B1: 1.1, 1.2, 2.1, 2.4—I</b>						

CHEM 10H

**B2: not in honors: 1.1, 1.2, 2.1—I**

**B3: 1.1, 1.2, 2.1, 2.4—I**

CHEM LAB

**C1: 1.1, 1.2, 2.1, 2.2—R**

ENGL 42H

ENGL 42H

DRAMA 75H

MUSIC 60H

**C2: 1.1, 1.2, 2.1, 2.2—I**

HUM 10H

HUM 10H

HUM 10H

LATIN 1A-H

**D1: 1.1, 1.2, 2.1, 2.2—R**

HIST 15H

HIST 15H

HIST 15H

**D2: 1.1, 1.2, 2.1, 2.2—R**

PLSI 2H

PLSI 2H

PLSI 2H

**D3: 1.1, 1.2, 2.1, 2.6, 3.1, 3.3—I**

PLSI 71H

PLSI 71H

PSYCH 62H

**E: 1.1, 1.2, 3.2, 3.3—R; 2.5, 2.6—I**

PHIL 32H

UNIV 50H

PHIL 32H

CFS 38H

CFS 38H

CFS 38H

**Upper Division Integrated Honors Courses: 1.1, 1.2, 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 4.1—M**

**IB}** Honors 101, 102, and 103 overlap all the upper division GE areas

*Take one of each in junior and senior years*

**IC}** Study Abroad courses can substitute for HON 101 usually, but 102 or 103, also, depending on content [determined by Director and Honors Council]

**ID}** *Engineering majors take HON 102, H180 for 2 units, and other GE courses*

MI}

**Honors 1 COLLOQUIUM (1 UNIT): 2.3—R; 3.1, 3.2, 3.3, 3.4—I, R & M**

OFFERED EVERY SEMESTER (students take 5 semesters total)

**HONORS 180 SPECIAL PROJECT (1, 2, OR 3 UNITS): 4.2, 4.3—M**

OFFERED EVERY SEMESTER (optional, depending on the availability of honors programs in one's department or college)

*not in honors	Outcome 1.1	Outcome 1.2
A1		
A2		
A3	I	I
B4*		
B1	I	I
B2*	I	I
B3	I	I
C1	R	R
C2	I	I
D1	R	R
D2	R	R
D3	I	I
E	R	R
Honors 101	M	M
Honors 102	M	M
Honors 103	M	M

*not in honors	Outcome 2.1	Outcome 2.2	Outcome 2.3	Outcome 2.4	Outcome 2.5	Outcome 2.6
A1			I			
A2		I				
A3	I					I
B4*	I*			I*		
B1	I			I		
B2*	I*					
B3	I			I		
C1	R	R				
C2	I	I				
D1	R	R				
D2	R	R				
D3	I					I
E					I	I
Honors 1			R			
Hon 101	M	M	M		M	M
Hon 102	M	M	M		M	M
Hon 103	M	M	M		M	M

	Outcome 3.1	Outcome 3.2	Outcome 3.3	Outcome 3.4	Outcome 3.5	Outcome 3.6
D3	I		I			
E		R	R			
Hon 101	M	M	M	M		
Hon 102	M	M	M	M		
Hon 103	M			M		
Honors 1	I, R & M	I, R & M	I, R & M	I, R & M		
Community Service in first 3 years	I, R & M	I, R & M	I, R & M	I, R & M		

					Outcome 3.5	Outcome 3.6
Leadership Roles during 4 years					R & M	
All 4 years in all circumstances						R & M

	Outcome 4.1	Outcome 4.2	Outcome 4.3
Hon 101, 102, 103	M		
Senior Honors Thesis/Project—Hon 180 or in major/college		M	M
CSU Honors Conference, CCRS, other conferences			M

#### IV. Assessment Methods

##### A. Direct Measures

1. Read and evaluate samples of work (taken from e-portfolio) from one Honors course each year during Honors Council meetings/Retreat (preferably with professors in the discipline; *benchmark*: a mean score on the rubric of  $\geq 3$  out of 4 is considered to have met the learning outcome, 90% of students are expected to meet the learning outcomes).
2. Read and evaluate sample Scholars' senior honors projects (taken from e-portfolio) each year during Honors Council Retreat (preferably with professors in the discipline; *benchmark*: a mean score on the rubric of  $\geq 3$  out of 4 is considered to have met the learning outcome, 90% of students are expected to meet the learning outcomes).
3. Collect, verify, and record in database all reports of Scholars' community service hours; review hours accrued by each Scholar in May (*benchmark*: 100% of all Scholars will be expected to be in compliance with hours expected: freshman year  $\geq 20$  Honors hours,  $\geq 10$  Anywhere hours; sophomore and junior years:  $\geq 10$  Honors hours,  $\geq 10$  Anywhere hours).

##### B. Indirect Measures

1. Alumni Survey every other year (to coincide with Alumni Reunion).
2. Senior Survey every year.

## V. Student Learning Outcomes X Assessment Methods Matrix

	Goals 1, 2, 3	Goal 4
Honors Course Papers/Projects	X	X
Senior Honors Thesis/Project		X
Senior Survey	X	X
Alumni Survey	X	X

## VI. Timeline for Implementation of Assessment Methods and Summary Evaluations

Year 2012 to 2013

- Method 1. Administer Alumni e-survey (in reunion year) in June
- Method 2. Administer e-survey of all current SFHC seniors in May
- Method 3. Examine honors course papers/projects in late November/early December
- Method 4. Examine final projects/theses at end of the year in late April/early May

Year 2013 to 2014

- Method 1. Administer e-survey of all current SFHC seniors in May
- Method 2. Examine honors course papers/projects in late November/early December
- Method 3. Examine final projects/theses at end of the year in late April/early May

Year 2014 to 2015

- Method 1. Administer Alumni e-survey (in reunion year) in June
- Method 2. Administer e-survey of all current SFHC seniors in May
- Method 3. Examine honors course papers/projects in late November/early December
- Method 4. Examine final projects/theses at end of the year in late April/early May

## VII. Process for Closing the Loop

The Honors Office will be responsible for collecting and summarizing assessment data each year. At the end of each semester, an Honors Council meeting/retreat will be dedicated to reviewing

honors papers and projects for assessment (with input from professors in the discipline), and after viewing the results, determining possible changes in courses and adjusting the next year's assessment activities as needed. The minutes of this meeting will provide the basis for the Director's annual report on assessment activities.

**Other Procedures for Monitoring Student Admissions and Retention:**

Examine transcripts after each semester in January and June

Check database for all Scholars' volunteer hours in May

Tabulate GPA and scores of all entering freshmen Scholars in May

Examine database for number of prospective applicants with minimum 3.8 GPA in August

Tabulate webinar and college night attendance figures and on-campus visits in October

Examine database for number of applicants in January

Refine admissions standards as needed