**Annual Assessment Report for 2020-2021 AY**

Reports completed on assessment activities carried out during the 2020-2021 AY will be due September 30th 2021 and must be e-mailed to the Director of Assessment, Dr. Douglas Fraleigh (douglasf@csufresno.edu).

Provide detailed responses for each of the following questions within this word document. Please do NOT insert an index or add formatting. For purposes of this report, you should only report on two or three student learning outcomes (department’s choice) even if your external accreditor requires you to evaluate four or more outcomes each year. Also be sure to explain or omit specialized or discipline-specific terms.

Department/Program: \_\_\_\_\_Social Work Education\_\_\_\_\_\_ Degree \_\_BA\_\_

Assessment Coordinator: \_\_\_\_\_\_\_\_Travis Cronin\_\_\_\_\_\_\_\_\_\_

1. *Please list the learning outcomes you assessed this year.*

SLO 1.4. Engage in research-informed practice and practice-informed research: Begin to use practice experience to inform scientific inquiry. (SWRK 171: Article Analysis).

SLO 1.7d. Monitor, analyze and evaluate professional behavior and interventions at identified systems levels. (SWRK183: Intervention and Evaluation Plan)

1. *What assignment or survey did you use to assess the outcomes and what method (criteria or rubric) did you use to evaluate the assignment?* ***Please describe the assignment and the criteria or rubric used to evaluate the assignment in detail and, if possible, include copies of the assignment and criteria/rubric at the end of this report.***

**SLO 1.4. Engage in research-informed practice and practice-informed research (SWRK 171 Article Analysis)** – Students apply course concepts and use critical thinking skills to assess an article literature review, analyze the study methodology to include the sampling process and tools, assess the study findings and implications, and assess the study’s strengths, weaknesses, ethical issues, biases, and trustworthiness for guiding practice.

For each outcome evaluated on the rubric, a score of 3.0 on a scale of 4.0 will define having met the learning outcome. The department expects that 85% of students must score a minimum of 3.0 on a scale of 0-4.0.

**SLO 1.7d. Monitor, analyze and evaluate professional behavior and interventions at identified systems levels (SWRK 183 Intervention and Evaluation Plan)** – Students create an intervention plan that includes three specific and measurable goals for the client, a discussion of how the social worker and the client agreed upon the goal choice, who is involved in the plan and the rational for inclusion, a discussion of the specific roles and tasks that each person involved will be expected to include and a list of tasks necessary for carrying out the intervention plan.

For each outcome evaluated on the rubric, a score of 3.0 on a scale of 4.0 will define having met the learning outcome. The department expects that 85% of students must score a minimum of 3.0 on a scale of 0-4.0

1. *What did you learn from your analysis of the data? Please include sample size (how many students were evaluated) and indicate how many students (number or percentage instead of a median or mean) were designated as proficient. Also indicate your benchmark (e.g. 80% of students will be designated as proficient or higher) and indicate the number of students who met that benchmark.*

**SLO 1.4. Engage in research-informed practice and practice-informed research: Begin to use practice experience to inform scientific inquiry. (SWRK 171: Article Analysis).**

Of the total of 64 students who were assessed on this standard assignment, 48% (31) received a 4.0 (exceeds expected outcomes) and 58% (26) received 3.0 (meets expected outcomes). Eleven percent (7) students received a 2.0 (emerging ability to meet outcomes). Overall, 89% (57) of the students met the program benchmark of 3.0 or higher.

Overall, students are meeting the benchmark, and the assignment seems to be doing a good job at measuring SLO 1.4. Students were generally strong on assessing the article literature review and study methodology to include the sampling method. The most challenging part of the assignment appeared to be the part that asked students to assess the study’s strengths, weaknesses beyond methodology. Picking up on some of the subtler biases in a research paper can be considered a more advanced skill.

**SLO 1.7d. Monitor, analyze and evaluate professional behavior and interventions at identified systems levels. (SWRK 183: Intervention and Evaluation Plan)**

Of the total of 69 students who were assessed on this standard assignment, 29% (20) received a 4.0 (exceeds expected outcomes) and 64% (44) received 3.0 (meets expected outcomes). Just 7% (5) students received a 2.0 (emerging ability to meet outcomes). Overall, 93% (64) of the students met the program benchmark of 3.0 or higher.

Overall, students are meeting the benchmark, and the assignment seems to be doing a good job at measuring SLO 1.7d. Students generally did a good job of identifying goals for this treatment plan and individuals to involve. However, they had more difficulty identifying the specific roles and tasks that each person involved.

1. *What changes, if any, do you recommend based on the assessment data?*

No changes are recommended at this time, however, the findings from the SWRK 171 Article Analysis assignment suggest that monitoring should be continued to ensure that the assignment does not fall below benchmark.

1. *If you recommended any changes in your response to Question 4 in your 2018-19 assessment report, what progress have you made in implementing these changes? If you did not recommend making any changes in last year’s report please write N/A as your answer to this question.*

N/A There were no recommended changes in our previous report

1. *What assessment activities will you be conducting during AY 2021-22?*

1.6. Policy Practice – Engage in policy practice to advance social and economic well-being and to deliver effective social work services: Identify and articulate societal values reflected in social welfare policies and programs. (SWRK 123: Final Group Activity/Presentation).

1.2. Apply social work ethical principles to guide professional practice: Apply beginning strategies of ethical reasoning and existing social work ethical code to arrive at principled decisions (SWRK 182 #1: Apply NASW Code of Ethics).

1. *Identify and discuss any major issues identified during your last Program Review and in what ways these issues have or have not been addressed.*

Our most recent program review took place in 2019. In this program review, two items were identified as requiring action on the part of the Department of Social Work Education.  The progress status on each of the items are indicated under “PROGRAM RESPONSE.”

1. Need for resources to support increased tenure density for teaching;

**PROGRAM RESPONSE:**

1. Two full-time tenure-track faculty were hired by the end of Spring 2019, however we lost one full-time tenure-track faculty member to retirement (with no FERP) in Fall 2019. The department has been granted one additional tenure-track line and has created a search committee to begin the search process for an eventual hire in Spring 2022.
2. Careful assessment of sufficient assigned time for program leadership, including BA coordinator and Field Director.

**PROGRAM RESPONSE:**

1. Assessment of assigned time has recently been made for all departmental program leadership by the CHHS Dean. WTUs were initially cut from the Field Director for summer hours, but were reinstated. Assigned time for the department assessment coordinator were cut from 3 WTUs per semester to 0 and these duties were reassigned to the BA and MSW coordinators, creating an increased workload for the BA coordinator for the same amount of assigned time.