**GE Area A2 Outcome 1 Rubric**

Demonstrate appropriate language use, clarity, proficiency in writing and citation mechanics.

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| Criteria | 3-Advanced |  2-Proficient |  1-Developing |
| Demonstrates appropriate language use and is clearProficiency in writingProficiency in citation mechanics | ● Meaning is clear; draws the reader in and is appropriate for the audience● The writing demonstrates grammatical and mechanical competence and effectiveness● Citations include all required information and the order and punctuation are correct for a particular style | ● Meaning is often clear; the reader generally understands what the writer tried to communicate● The writing demonstrates grammatical and mechanical competence with some lapses● Citations include all required information but it might not be completely accurate for a particular style | ● Meaning is sometimes unclear; the reader can be confused about what the writer tries to communicate● The writing demonstrates some grammatical and mechanical competence with several ineffective attempts throughout● Citations do not include all required information or do not demonstrate a particular style |

**GE Area A2 Outcome 2 Rubric**

Demonstrate effective academic reading strategies and processes, as well as critical evaluation of written work.

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|  Criteria | 3-Advanced |  2-Proficient |  1- Developing |
| Demonstrates effective academic reading strategiesDemonstrates critical evaluation of written work | ● Identifies the main argument and most central claims of the text● Students can select and prioritize information from a text relevant to their own purposes | ● Identifies the main argument and some central claims of the text● Students can select some information from a text relevant to their own purposes | ● Attempts to identify the argument and some central claims of the text● Students attempt to select relevant information from a text |

**GE Area A2 Outcome 3 Rubric**

Demonstrate effective academic summary, rhetorical awareness and perception and analysis & synthesis of information.

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|  Criteria |  3-Advanced |  2-Proficient |  1- Developing |
| Effective Academic SummaryEffective Rhetorical Awareness and PerceptionEffective Analysis and Synthesis of information | ● Effectively incorporates and synthesizes sources for various purposes● Accurately selects and summarizes information from the source(s) in a purposeful manner● Makes effective arguments based on an analysis and in conversation with other texts | ● Incorporates and synthesizes sources but might not always be purposeful● Accurately selects and summarizes information from the source(s) in a purposeful manner● Makes an argument based on the analysis of other texts | ● Attempts to incorporate and synthesize sources but is not at all purposeful● Attempts to accurately select and summarize information from the source(s) in a purposeful manner● Attempts to make an argument based on the analysis of other texts |