# MINUTES OF THE WRITING COMPETENCY SUBCOMMITTEE

# CALIFORNIA STATE UNIVERSITY, FRESNO

# 5200 North Barton, M/S UL 34

# Fresno, California 93740-8014

# Office of the Academic Senate

# Ext. 8-2743

# December 9, 2022

#

# Zoom:<https://fresnostate.zoom.us/j/2984108197>

# Attending: Jacquelin Curry, Lalita Oka, Jenny Krichevsky, María Dolores Morillo, Bernadette Muscat, Juliet Wahleithner, Sarah McDaniel

# Missing: Kate Kafonek, Aric Mine

# Agenda:

# Welcome

# [Approval of minutes from October 13, 2022](https://docs.google.com/document/d/1TXKdVfm31Q4WNiAEtxYrLPr3UImPLI6Xg1t_mkgRFHA/edit?usp=sharing)

* + - Moved: Jacqui Curry
		- Second: Jenny Krichevsky
	+ Approval of Agenda
		- Moved: Jacqui Curry
		- Second: María Dolores Morillo
* Examining the W-Committee’s Impact on Students
	+ Guest: Cory Cowan, OIE
	+ Questions & Ideas from previous meeting:
		- What is our impact on students? Has there been any shift in how students enroll in W courses?
		- Use OIE data to triangulate our own analyses of W-course syllabi
		- Use OIE dashboard to look at W courses
			* Which majors are taking which course?
			* How successful are they?
				+ Could we follow up with surveys of students and faculty
		- At time of graduation, what are students' beliefs about themselves as writers?
			* + Compare grades in W courses with subsequent performance (w/ demographics) and impressions
	+ Notes from Cory’s presentation
		- To get to W courses through dashboard, have to hand select
		- Cory is creating a report-type dashboard
		- Pulled data from last seven years for 36 W courses
			* slight increases in enrollment
			* shifts in colleges offering courses
			* Decreases in enrollment
				+ BA 105W
				+ ENG 116W
			* Increases in Anthro courses
			* By college
				+ increases in SS

both count double with GE

* + - * + decrease in CAH and Business
			* Pass Rates:
				+ CSM: decrease in pass rate, but just have two courses; one not offered very often; one offered more frequently, but pass rates have declined
				+ Philosophy: low enrollment; also decrease in pass rates
			* Grades Distribution
				+ CLAS 102W and BA 105W: went from primarily Bs and Cs to primarily As and Bs
		- Data is with a grain of salt; no contextual information
			* Working to create a filter
			* Would be helpful to have demographic info
			* Unable to include if course is required for major
		- Questions:
			* able to filter for modality?
				+ potentially
			* Able to determine if multiple sections?
				+ Technically, yes
			* Possible to compare Fresno State with other CSUs?
				+ Can use CO dashboards, but don’t have as many filters
		- Next Steps:
			* Cory will put reports into a dashboard and provide us with access
	+ Further Discussion
		- Enrollment bump in Fall 21
			* Coincided with end of exam
		- Decrease in pass rates
			* Possible reasons? Able to correlate with shifts to online instruction
		- Curious about any correlations between when courses were approved by W committee and pass rates
* Updates from WAC Coordinator, Jenny Krichevsky
	+ Finishing up FLC form this semester
	+ Finishing up workshop series
	+ Working on workshop series for Fall 23 with Sarah focused on informational literacy and research writing
		- Working to connect with assessment work focused on informational literacy and critical thinking Sarah is working on with Doug Fraleigh and Jennifer Miele.

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* Ongoing Work
	+ [Committee Statement of Recommended Use of Turnitin](https://docs.google.com/document/d/1hbBDxRm5Ifcln7DeW--Pij_kDLcIzE-RHOXE-_mU62I/edit?usp=sharing)
		- Next steps: Reach out to Academic Senate Curriculum Committee for approval to disseminate
			* Still waiting for response
		- Finalized version will be sent to
			* W-course instructors
			* Upper-division writing intensive course instructors
				+ Reach out to Bernadette about locating that contact info
	+ Review existing W-course syllabi
		- [Folder of uploaded syllabi](https://drive.google.com/drive/folders/1dpA9BPFidiRgJvCQE3FoclHI32AzR9oW?usp=sharing)
		- Next Steps
			* Develop spreadsheet to track auditing process
			* Select a course to begin review process
				+ Use OIE to inform where begin analysis

Begin with courses with decreased pass rates; perhaps request additional resources?

* + - * When provide feedback, will need to provide resources to support
	+ Develop bank of resources for faculty across disciplines who are developing W courses and who are currently teaching W courses
		- Action: Reach out to faculty at other institutions for syllabi and resources, primarily from STEM writing courses
* New Work:
	+ Grant opportunity for writing in STEM courses: <https://nsf.gov/awardsearch/showAward?AWD_ID=1545275>
	+ Idea: Creating a writing center specifically for writing in Spanish
		- Do have two Spanish tutors in Writing Center
		- Who would fund?
			* Possibly partner with Ruby Sangha-Rico in Learning Center to add as component of what’s already there
			* Also reach out to Melanie Hernandez, English Department Chair, which houses Writing Center

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* Announcements
* Adjourned at: 11:45

# Next Meeting: will reach out at beginning of next semester to select dates and times